

November 23, 2021

To: College and School Faculty Executive Committee Chairs

From: Kathleen Bawn, Chair, Undergraduate Council

Re: Extending Divisional flexibility for grading options in Winter 2022 and Spring 2022

At its meeting on November 12, 2021, the Undergraduate Council approved a continuation of the following adjustments to undergraduate academic policies for Winter 2022 and Spring 2022, to support students during the COVID-19 pandemic:

- 1) To extend the deadline for undergraduate students to change the grading basis of an optionally graded course, using MyUCLA without a petition, to Friday of Week 9.** (13 approved, 0 opposed, 1 abstained; USAC representatives: 1 approved, 0 opposed, 0 abstained, 1 present but did not vote.)
 - Normally in Fall, Spring, and Winter, the deadline is Friday of Week 6; in Summer, the deadline is variable depending on the length of the course (3-week courses: Week 2; 6- week courses: Week 4; 8-week courses: Week 5; 9/10-week courses: Week 6).
 - In Spring 2021 and Fall 2021, this deadline was extended from Friday of Week 6 to Friday of Week 9. In Summer 2021, this deadline was extended to Friday of the penultimate week of the course.
 - In Fall 2020 and Winter 2021, this deadline was extended from Friday of Week 6 to Friday of Week 9.
 - In Spring 2020 and Summer 2020, this deadline was extended from Friday of Week 6 to the last day of instruction.

- 2) To grant College and School FECs the authority to allow departments and IDPs to accept P/NP-graded courses toward major and minor requirements for Winter 2022 and Spring 2022.** (13 approved, 1 opposed, 1 abstained; USAC representatives: 1 approved, 0 opposed, 0 abstained, 1 present but did not vote.)
 - The Council previously approved this adjustment to policy for Fall 2020, Winter 2021, Spring 2021, Summer 2021, and Fall 2021.
 - Although the Council does not mandate that departments and IDPs accept P/NP-graded courses toward major and minor requirements, the Council continues to recommend flexibility to do so given the continuing challenges that students face during the COVID-19 pandemic. We also recommend that departments and IDPs encourage students to consult with an academic adviser in their College or School, as well as a department adviser, to understand the complexities and potential implications of P/NP (e.g. satisfactory academic progress, time to degree, financial aid, and applying for graduate schools).

- 3) To allow students to meet the College Writing I, Writing II, Diversity, and Quantitative Reasoning requirements by successfully completing qualifying classes on a P/NP basis for Winter 2022 and Spring 2022.** (12 approved, 2 opposed, 1 abstained; USAC representatives: 1 approved, 0 opposed, 0 abstained, 1 present but did not vote)
- The Council previously approved this adjustment to policy for Spring 2020, Fall 2020, Winter 2021, Spring 2021, Summer 2021, and Fall 2021.
 - A grade of “Pass” in such courses will be understood to fulfill any College requirement that would normally be associated with achieving a specified letter grade in the given course.
 - This resolution does not mandate that courses approved to meet these requirements must offer the P/NP grading option. It only dictates that, if the P/NP option is available in a given class, students may use P/NP grading to meet the specified requirements associated with that class.

UCLA Senate Regulation A-310 (A) and (E), which were suspended temporarily in Spring 2020 and Summer Sessions 2020, remain in effect as of Fall 2020. UCLA Senate Regulation A-310 (A) and (E) state:

(A) Subject to the limitations in (C) and (D) below, an undergraduate student in good standing may enroll in one course each term on a P/NP basis.

(E) A student who has not elected the P/NP option in a preceding term may take two courses P/NP.

Please share this memo with department and IDP chairs as needed.

If you have any questions, please contact us via the Undergraduate Council’s analyst, Julia Nelsen, at jnelsen@senate.ucla.edu.

cc: College and School FEC Coordinators
Emily Carter, Executive Vice Chancellor and Provost
Jessica Cattelino, Vice Chair/Chair Elect, Academic Senate
April de Stefano, Executive Director, Academic Senate
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Leigh Harris, Director of Curricular Initiatives, Undergraduate Education Initiatives
Corey Hollis, Assistant Vice Provost, Undergraduate Academic Support
Jody Kreiman, Chair, Academic Senate
Julia Nelsen, Committee Analyst, Undergraduate Council
Claire McCluskey, Associate Registrar, Registrar’s Office
Peter Petersen, Vice Chair, Undergraduate Council
Shane White, Immediate Past Chair, Academic Senate
Frank Wada, University Registrar